GLOBAL INSTITUTIONAL PROFILES PROJECT

2014 PROFILE:

UNIVERSITY OF MONASTIR

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INTRODUCTION

Thomson Reuters Institutional Profiles Project creates accurate and comprehensive profiles of research institutions around the world.

With reliable and objective data on each institution, users of the data in these profiles and elsewhere are better equipped to:

- **Validate and quantify** executive and strategic decisions

- **Support marketing, publicity** and other promotional efforts

- **Supplement rankings and other assessment initiatives** with additional indicators of excellence

By working closely with a multitude of personnel from universities and other related institutions around the world, we have been able to create the richest, clearest profiles to date – portraits of facts and figures on research activity, funding, students, and staff, supported by verifiable indicators from Thomson Reuters, the most trusted information provider in the market today.

ABOUT THE REPORT

This Profile supplements the Institutional Profiles data available in *InCites*™ and is provided to organizations contributing to the institutional profiles project. It is based on data from three main sources: data provided by the institution directly to Thomson Reuters; data on the institution's publications and citations from *Thomson Reuters Web of Science*®; and the results of the annual Academic Reputation Survey.

For more information please see: http://ip-science.thomsonreuters.com/globalprofilesproject/

Thomson Reuters has conducted extensive validation of the data and applied powerful analytical techniques to interpret and present the data in a meaningful way.

This Profile and all data included herein may be used as a promotional and/or marketing device, as a management tool to be shared internally with colleagues for purposes of evaluation, or to provide institutional research executives with information on research performance. The information in this report may be used to assist students or faculty in the selection of your institution. You may use this report in the following ways:

Post it on your institution's website (see below)

Share with administrators at other institutions

Submit with research assessments or government and funding proposals

Please note the data tables and individual performance results are the property of Thomson Reuters. Use of any of the information must include the copyrighted Thomson Reuters logo that accompanies this report, as well as the following notice: "Thomson Reuters reserves all rights to the data and data should not be extracted, republished, redistributed or used for any commercial purpose."

UNIVERSITY OF MONASTIR

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BRIEF DESCRIPTION

The University of Monastir(UM)is a public institute of high education. It was founded in 2004 (according to "décret n° 2102 de l'année 2004".The UM is home to 28000 students, 2000 academic lecturers, and 1000 administrative and support staff. It offers many programs from a wide range of subjects at undergraduate and postgraduate levels. The main activities of UM are related to higher education learning and research in many fields. It counts about 90 research structures, research and 4 doctoral schools which carry out high research quality.UM includes many students preparing their PhD research in a wide range of specialties: Biomedical, Pharmaceutical, communication, IT skills, fundamental Sciences and Economics.UM is a member of international networks and associations.it is involved in a many national and international projects such as CMCU, INSERM, TEMPUS, ERASMUS MUNDUS. The UM has taken part in numerous and successful transnational partnership, this openness to the international dimension of the UM is illustrated by its cooperation policy regarding research and by its significant effort in implementation of mobility projects for students, academic staff and researchers.
UM comprises 11 institutes and 5 faculties. They offer a wide range of courses. Applied Mathematics and informatics, Biotechnology and biology, Engineering, Chemistry, Physics, Computer, Clinical Medicine, Dentist, Pharmaceutical studies, Management and Arts.

MISSION STATEMENT

The missions of Um are:
-To answer all the needs of the country especialy concerning training, production, disseminating of the knowledge and developing skills in various fields.
-Developing the knowledge, and master the technology by promoting research and encouraging the innovation, individual and collective creativity in various fields of knowledge
-Ensuring the scientific, pedagogic and administrative coordination between all the institutions.
-Participate to the activities of development of the country, to support the various sectors of national activity and to prepare students for creating projects and economic companies.
-Establish links of partnership and cooperation with similar organisms in the word in order to set joint degrees and to lead in co-supervision of research leading to academic degrees, exchange of experts and expertise and to perform joint research related to the priorities of development

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DIVISIONS

Faculty of Medicine of Monastir

Faculty of Dental Medicine of Monastir

Faculty of Pharmacy of Monastir

Faculty of Economic Sciences and Management of Mahdia

National Engineering School of Monastir

Monastir Preparatory Engineering Institute

Higher Institute of Biotechnology of Monastir

Higher Institute of Computer Sciences and Mathematics of Monastir

Higher Institute of Fashion Crafts of Monastir

Higher Institute of Applied Languages of Moknine

Higher Institute of Applied Studies in Humanities of Mahdia

Higher Institute of Computer Science of Mahdia

Higher Institute of Arts and Crafts of Mahdia

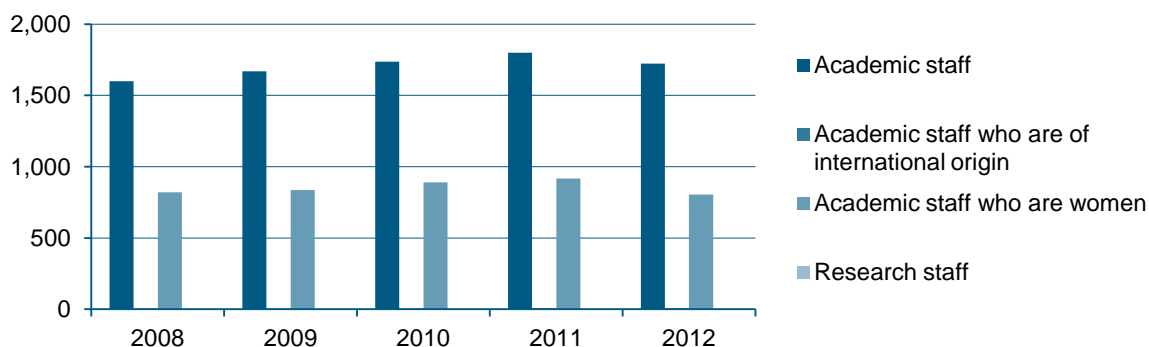**Higher Institute of Applied Sciences and Technology of Mahdia**

Higher School of Health Sciences and Techniques of Monastir
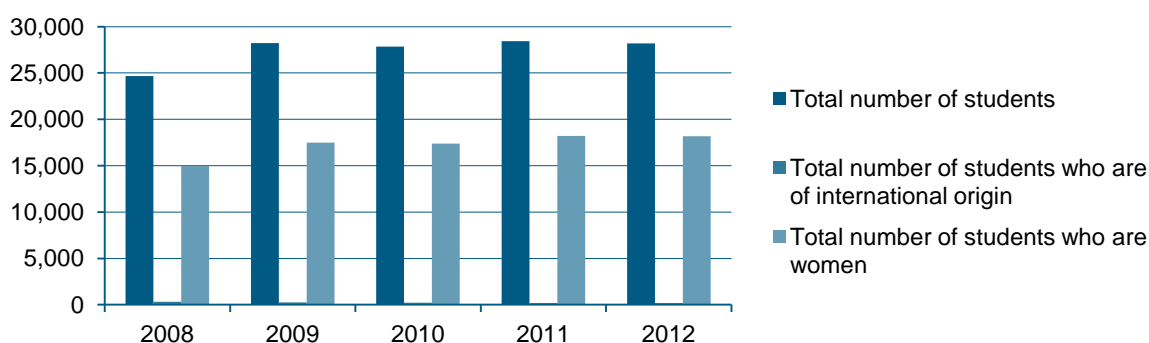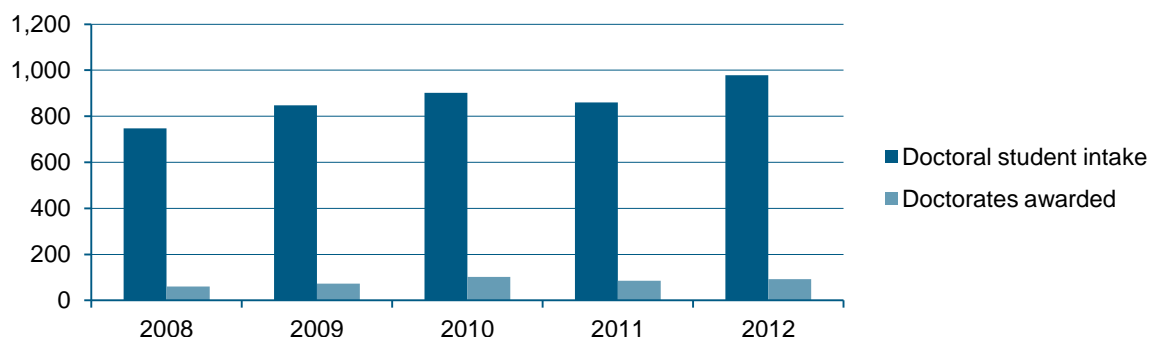
Faculty of Sciences of Monastir

UNIVERSITY OF MONASTIR
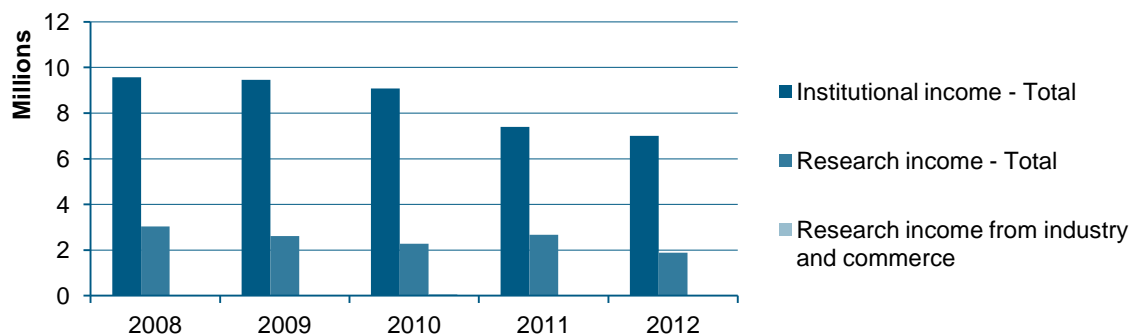
ACADEMIC & RESEARCH STAFF

Legend:
- Academic staff
- Academic staff who are of international origin
- Academic staff who are women
- Research staff

(Bar chart, values approximate)

Year	Academic staff	Academic staff who are women
2008	~1,600	~800
2009	~1,660	~820
2010	~1,730	~880
2011	~1,800	~910
2012	~1,720	~800

TOTAL NUMBER OF STUDENTS

Legend:
- Total number of students
- Total number of students who are of international origin
- Total number of students who are women

(Bar chart, values approximate)

Year	Total number of students	Total number of students who are women
2008	~24,500	~15,000
2009	~28,000	~17,500
2010	~27,800	~17,400
2011	~28,300	~18,200
2012	~28,000	~18,100

DOCTORAL STUDENT INTAKE / OUTPUT

Legend:
- Doctoral student intake
- Doctorates awarded

(Bar chart, values approximate)

Year	Doctoral student intake	Doctorates awarded
2008	~750	~60
2009	~840	~70
2010	~900	~100
2011	~860	~85
2012	~970	~90

FUNDING

Legend:
- Institutional income - Total
- Research income - Total
- Research income from industry and commerce

(Bar chart, Millions, values approximate)

Year	Institutional income - Total	Research income - Total
2008	~9.5	~3.0
2009	~9.4	~2.6
2010	~9.0	~2.3
2011	~7.4	~2.7
2012	~7.0	~1.9

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INSTITUTIONAL INDICATORS

	2008	2009	2010	2011	2012
Academic Staff	1,600	1,669	1,738	1,801	1,723
- who are of international origin	5	6	6	7	7
- who are women	821	837	891	917	804
Research Staff	0	0	0	0	0
Total number of students	24,662	28,237	27,845	28,419	28,189
- who are of international origin	325	262	211	202	197
- who are women	14,959	17,501	17,377	18,227	18,161
Undergraduate student intake	7,857	8,942	7,152	7,335	6,880
- who are of international origin	32	45	52	52	58
- who are women	4,675	5,441	4,444	4,769	4,501
Undergraduate degrees awarded	4,366	5,183	6,033	4,683	4,475
Master or equivalent student intake	547	921	1,037	1,366	1,175
- who are of international origin	0	0	4	4	5
- who are women	336	542	681	832	773
Master's degrees awarded	333	367	393	471	726
Doctoral students admitted	748	847	902	860	979
Doctorates awarded	61	73	102	85	93
Institutional income	9,564,806	9,459,030	9,073,343	7,395,386	7,008,525
Research income	3,040,760	2,613,500	2,272,500	2,674,000	1,891,000
- Research income from industry and commerce	35,000	0	71,522	0	0

## SUBJECT SPECIFIC DATA - TEACHING AND INSTITUTIONAL

Academic staff / students

CH	Clinical, pre-clinical & health	38
LS	Life sciences	47
PS	Physical sciences	53
ET	Engineering & technology	31
AH	Arts & humanities	39
SS	Social sciences	38
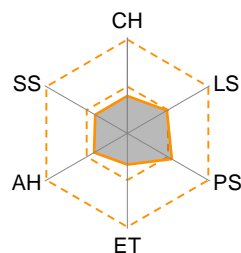
Doctoral degrees awarded / academic staff

CH	Clinical, pre-clinical & health	24
LS	Life sciences	33
PS	Physical sciences	17
ET	Engineering & technology	22
AH	Arts & humanities	21
SS	Social sciences	16
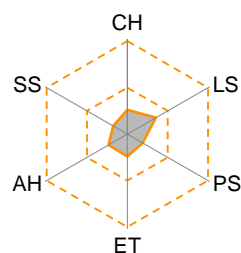
Institutional income / academic staff

CH	Clinical, pre-clinical & health	19
LS	Life sciences	27
PS	Physical sciences	17
ET	Engineering & technology	17
AH	Arts & humanities	18
SS	Social sciences	11
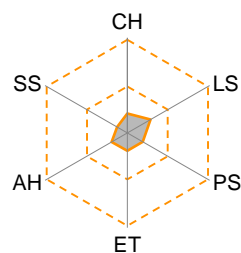
Teaching reputation

CH	Clinical, pre-clinical & health	0
LS	Life sciences	0
PS	Physical sciences	1
ET	Engineering & technology	0
AH	Arts & humanities	0
SS	Social sciences	0
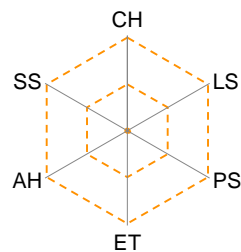
Academic staff - international / academic staff

CH	Clinical, pre-clinical & health	22
LS	Life sciences	19
PS	Physical sciences	18
ET	Engineering & technology	19
AH	Arts & humanities	16
SS	Social sciences	22

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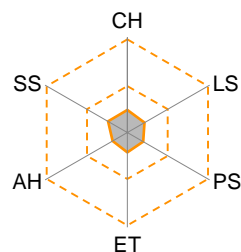
SUBJECT SPECIFIC DATA - RESEARCH & CITATION IMPACT

Papers / academic and reseach staff

CH	Clinical, pre-clinical & health	42
LS	Life sciences	42
PS	Physical sciences	31
ET	Engineering & technology	27
AH	Arts & humanities	24
SS	Social sciences	21
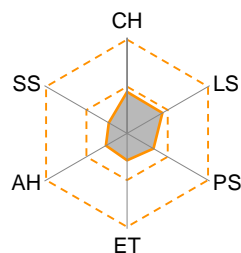
Normalized Citation Impact (country adjusted)

CH	Clinical, pre-clinical & health	27
LS	Life sciences	16
PS	Physical sciences	15
ET	Engineering & technology	25
AH	Arts & humanities	97
SS	Social sciences	37
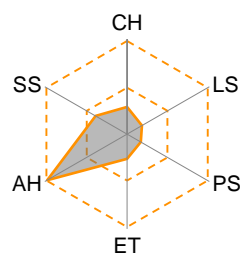
Research income / academic staff

CH	Clinical, pre-clinical & health	25
LS	Life sciences	21
PS	Physical sciences	20
ET	Engineering & technology	21
AH	Arts & humanities	32
SS	Social sciences	23
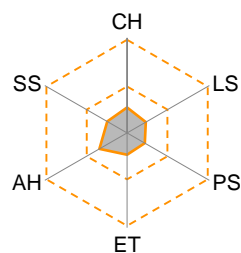
Research reputation

CH	Clinical, pre-clinical & health	0
LS	Life sciences	2
PS	Physical sciences	0
ET	Engineering & technology	1
AH	Arts & humanities	0
SS	Social sciences	0
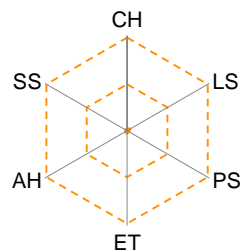
Papers - international co-author / papers

CH	Clinical, pre-clinical & health	72
LS	Life sciences	76
PS	Physical sciences	69
ET	Engineering & technology	83
AH	Arts & humanities	22
SS	Social sciences	39

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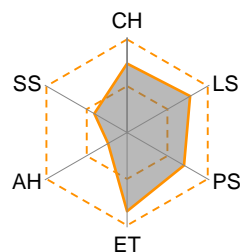
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TIMES HIGHER EDUCATION WORLD UNIVERSITY RANKINGS INDICATORS

Teaching	14
Research	6
Citations	13
Industry income	28
International outlook	38
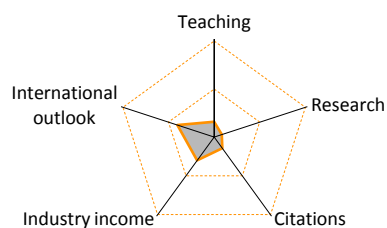
These data are the responsibility of Times Higher Education and are taken from their World University Rankings.

TEACHING INDICATORS

Academic staff / students	44
Doctoral degrees awarded / undergraduate degrees awarded	30
Doctoral degrees awarded / academic staff	21
Teaching reputation	0
Institutional income / academic staff	10
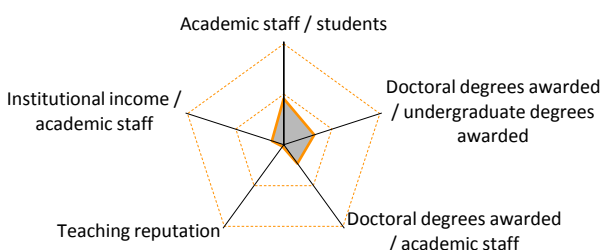
RESEARCH INDICATORS

|	
Papers / academic and reseach staff (normalized)	12
Research income / academic staff (normalized)	19
Research reputation	0
Normalized Citation Impact (country adjusted)	13
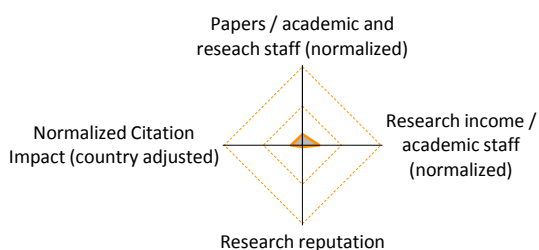
INDUSTRY INDICATORS

Research income from industry / academic staff	28
Industrial co-authorships *	*N/A*

INTERNATIONAL OUTLOOK INDICATORS

Academic staff - international / academic staff	19
Students - international / students	17
Papers - international co-author / papers	78
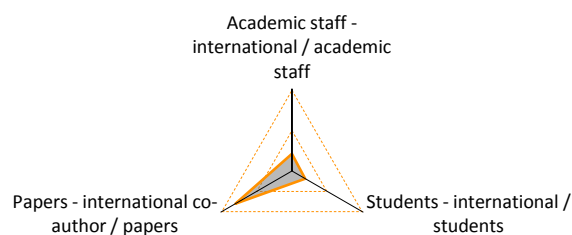
Note: Values and scale on tables and diagrams are cumulative probability scores, representing your institution's place compared to other institutions. Dotted line on the diagram represents a cumulative probability of 50 i.e. the median value. Maximum value is 100.
* Industrial co-authorships are not available in 2013; they are under consideration for 2014.

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SUMMARY

We hope you find this report informative and look forward to many years of collaboration to improve our multidimensional approach to institution profiling, data validation, and qualitative assessment. For over half a century, Thomson Reuters has pioneered the world of citation indexing and analysis. All of our analytics tools and services are underpinned by the gold standard citation data in the *Web of Science*™. We are therefore uniquely positioned to help you and your institution make informed decisions about current and future research and organizational strategies. We look forward to continuing our partnership with you and welcome any feedback you may have.

The data presented in this report represent just a fraction of what you can obtain when you subscribe to *InCites*™, the web-based evaluation tool from Thomson Reuters. The next generation of the InCites platform enables you to access data from Institutional Profiles and Global Comparisons, alongside both article-level and aggregated data and metrics to assess the impact and influence of people, departments, institutions, regions, and publications within the broader research ecosystem.

The next generation of InCites allows you to objectively and accurately assess the return on your research investments and activities. Starting with a foundation of trusted Web of Science data, you can create visually impactful reports to help:

- **Develop** a clear picture of the research activity at your organization-- an indicator of future success

- **Measure and benchmark** the research performance of your people, programs and peers to properly allocate funding and attract new talent

- **Facilitate** collaborations that advance your strategic goals and support internal review, reporting   and promotional processes

And, Thomson Reuters is now offering simplified research management at your fingertips. Converis research information management and workflow system with data and metrics integrated from the Web of Science and InCites provide consistent analysis and competitive assessment of your people and programs. Easy-to-create reports are shareable with colleagues, department heads and administrators, and across institutions. Plus the integration of InCites and Converis allows organizations to even more easily manage the complete research lifecycle through better management information and efficiency and increased visibility into your people and programs.

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