GLOBAL INSTITUTIONAL PROFILES PROJECT

2015 PROFILE:

UNIVERSITY OF MONASTIR



THOMSON REUTERS

INTRODUCTION

Thomson Reuters Institutional Profiles Project creates accurate and comprehensive profiles of research institutions around the world.

With reliable and objective data on each institution, users of the data in these profiles and elsewhere are better equipped to:

- Validate and quantify executive and strategic decisions
- Support marketing, publicity and other promotional efforts
- Supplement rankings and other assessment initiatives with additional indicators of excellence

By working closely with a multitude of personnel from universities and other related institutions around the world, we have been able to create the richest, clearest profiles to date – portraits of facts and figures on research activity, funding, students, and staff, supported by verifiable indicators from Thomson Reuters, the most trusted information provider in the market today.

ABOUT THE REPORT

This Profile supplements the Institutional Profiles data available in *InCites*[™] and is provided to organizations contributing to the institutional profiles project. It is based on data from three main sources: data provided by the institution directly to Thomson Reuters; data on the institution's publications and citations from *Thomson Reuters Web of Science*[®]; and the results of the annual Academic Reputation Survey.

For more information please see: <u>http://ip-science.thomsonreuters.com/globalprofilesproject/</u>

Thomson Reuters has conducted extensive validation of the data and applied powerful analytical techniques to interpret and present the data in a meaningful way.

This Profile and all data included herein may be used as a promotional and/or marketing device, as a management tool to be shared internally with colleagues for purposes of evaluation, or to provide institutional research executives with information on research performance. The information in this report may be used to assist students or faculty in the selection of your institution. You may use this report in the following ways:

Post it on your institution's website (see below)

Share with administrators at other institutions

Submit with research assessments or government and funding proposals

Please note the data tables and individual performance results are the property of Thomson Reuters. Use of any of the information must include the copyrighted Thomson Reuters logo that accompanies this report, as well as the following notice: "Thomson Reuters reserves all rights to the data and data should not be extracted, republished, redistributed or used for any commercial purpose."



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Facebook: www.facebook.com/monastir.university LinkedIn: https://www.linkedin.com/edu/school?id=17308

BRIEF DESCRIPTION

The University of Monastir(UM)is a public institute of high education. It was founded in 2004 (according to "décret n° 2102 de l'année 2004". The UM is home to 26100 students, 2000 academic lecturers, and 1000 administrative and support staff. It offers many programs from a wide range of subjects at undergraduate and postgraduate levels. The main activities of UM are related to higher education learning and research in many fields. It counts about 50 research structures, research and 4 doctoral schools which carry out high research quality. UM includes many students preparing their PhD research in a wide range of specialties: Biotechnologics, Pharmaceutical, fundamental Sciences and Engeineering. UM is a member of international networks and associations. It is involved in a many national and international projects such as CMCU, INSERM, TEMPUS, ERASMUS MUNDUS. The UM has taken part in numerous and successful transnational partnership, this openness to the international dimension of the UM is illustrated by its cooperation policy regarding research and by its significant effort in implementation of mobility projects for students, academic staff and researchers.

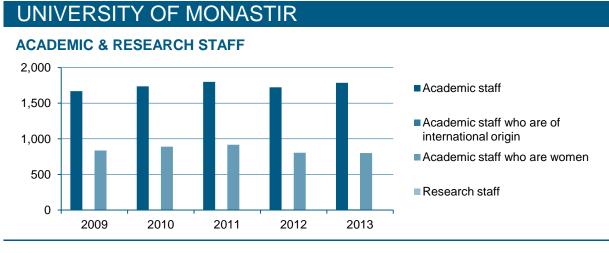
UM comprises 11 institutes and 5 faculties. They offer a wide range of courses. Applied Mathematics and informatics, Biotechnology and biology, Engineering, Chemistry, Physics, Computer, Clinical Medicine, Dentist, Pharmaceutical studies, Management, Arts and applied languages.



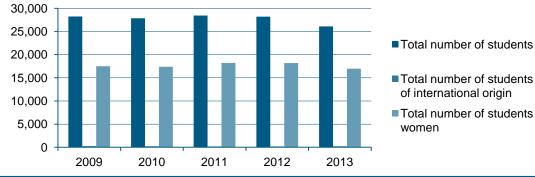
DIVISIONS

Faculty of Medicine of Monastir Faculty of Dental Medicine of Monastir Faculty of Pharmacy of Monastir Faculty of Economic Sciences and Management of Mahdia **National Engineering School of Monastir** Preparatory Institute of Engineering studies of Monastir Higher Institute of Biotechnology of Monastir Higher Institute of Computer Sciences and Mathematics of Monastir Higher Institute of Fashion Crafts of Monastir Higher Institute of Applied Languages of Moknine Higher Institute of Applied Studies in Humanities of Mahdia Higher Institute of Computer Science of Mahdia Higher Institute of Arts and Crafts of Mahdia Higher Institute of Applied Sciences and Technology of Mahdia Higher School of Science and Technology of Health of Monastir Faculty of Sciences of Monastir





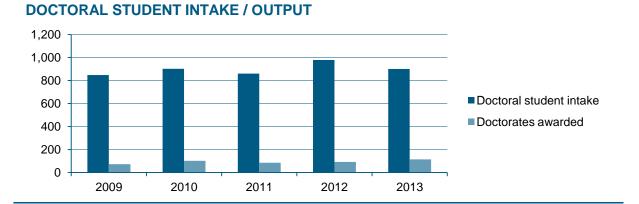


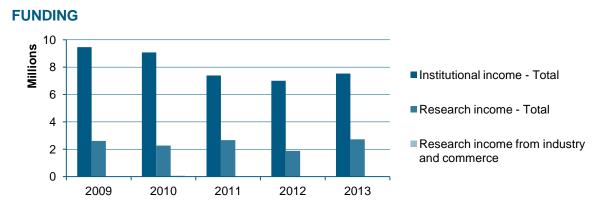




Total number of students who are of international origin

Total number of students who are









INSTITUTIONAL INDICATORS					
	2009	2010	2011	2012	2013
Academic Staff	1,669	1,738	1,801	1,723	1,787
 who are of international origin 	6	6	7	7	9
- who are women	837	891	917	804	800
Research Staff	0	0	0	0	0
Total number of students	28,237	27,845	28,419	28,189	26,098
 who are of international origin 	262	211	202	197	204
- who are women	17,501	17,377	18,227	18,161	16,975
Undergraduate student intake	8,942	7,152	7,335	6,880	5,899
Undergraduate degrees awarded	5,183	6,033	4,683	4,475	4,358
Master or equivalent student intake	921	1,037	1,366	1,175	685
Master's degrees awarded	367	393	471	726	592
Doctoral students admitted	847	902	860	979	901
Doctorates awarded	73	102	85	93	115
Institutional income	9,459,030	9,073,343	7,395,386	7,008,525	7,535,088
Research income	2,613,500	2,272,500	2,674,000	1,891,000	2,725,000
 Research income from industry and 	0	71,522	0	0	27,250

commerce



SUBJECT SPECIFIC DATA - TEACHING AND INSTITUTIONAL

Academic staff / students

СН	Clinical, pre-clinical & health	32
LS	Life sciences	42
PS	Physical sciences	60
ΕT	Engineering & technology	32
AH	Arts & humanities	39
SS	Social sciences	36

Doctoral degrees awarded / academic staff

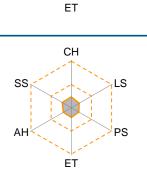
СН	Clinical, pre-clinical & health	26
LS	Life sciences	43
PS	Physical sciences	16
ΕT	Engineering & technology	21
AH	Arts & humanities	13
SS	Social sciences	17

Teaching reputation

СН	Clinical, pre-clinical & health	0
LS	Life sciences	0
PS	Physical sciences	0
ΕT	Engineering & technology	0
AH	Arts & humanities	0
SS	Social sciences	0

Academic staff - international / academic staff

СН	Clinical, pre-clinical & health	21
	Life sciences	18
PS	Physical sciences	17
ΕT	Engineering & technology	19
AH	Arts & humanities	18
SS	Social sciences	21



СН

ΕT

СН

ΕT

СН

LS

PS

LS

PS

LS

PS

SS

AH

SS

A⊦

SS

AH

Where tables and graphs display blanks, the university has not supplied data.



SUBJECT SPECIFIC DATA - RESEARCH & CITATION IMPACT

Papers / academic and reseach staff

СН	Clinical, pre-clinical & health	18
LS	Life sciences	18
PS	Physical sciences	7
ΕT	Engineering & technology	12
AH	Arts & humanities	C
SS	Social sciences	C



СН

EΤ

СН

ΕT

СН

ΕT

LS

PS

LS

PS

LS

PS

SS

AH

SS

AH

SS

AH

Normalized Citation Impact (country adjusted)

СН	Clinical, pre-clinical & health	22
LS	Life sciences	13
PS	Physical sciences	6
ΕT	Engineering & technology	3
AH	Arts & humanities	
SS	Social sciences	

Research income / academic staff

СН	Clinical, pre-clinical & health	24
LS	Life sciences	19
PS	Physical sciences	18
ΕT	Engineering & technology	28
AH	Arts & humanities	25
SS	Social sciences	23

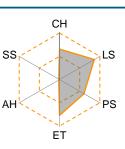
ocial sciences

Research reputation

СН	Clinical, pre-clinical & health	0
LS	Life sciences	2
PS	Physical sciences	0
ΕT	Engineering & technology	3
AH	Arts & humanities	0
SS	Social sciences	0

Papers - international co-author / papers

СН	Clinical, pre-clinical & health	64
LS	Life sciences	84
PS	Physical sciences	59
ΕT	Engineering & technology	75
AH	Arts & humanities	
SS	Social sciences	



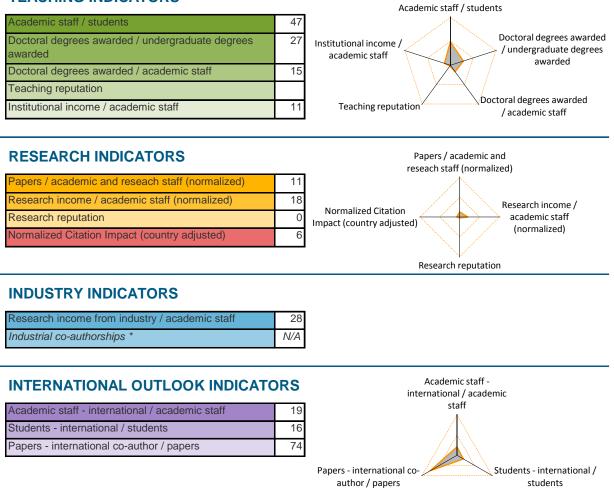
Where tables and graphs display blanks, the university has not supplied data.



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InCites[™] INSTITUTIONAL PROFILES INDICATORS

TEACHING INDICATORS



Note: Values and scale on tables and diagrams are cumulative probability scores, representing your institution's place compared to other institutions. Dotted line on the diagram represents a cumulative probability of 50 i.e. the median value. Maximum value is 100.

* Industrial co-authorships are not available in 2015; they are under consideration for 2016.





SUMMARY

We hope you find this report informative and look forward to many years of collaboration to improve our multidimensional approach to institution profiling, data validation, and qualitative assessment. For over half a century, Thomson Reuters has pioneered the world of citation indexing and analysis. All of our analytics tools and services are underpinned by the gold standard citation data in the *Web* of *Science*TM. We are therefore uniquely positioned to help you and your institution make informed decisions about current and future research and organizational strategies. We look forward to continuing our partnership with you and welcome any feedback you may have.

The data presented in this report represent just a fraction of what you can obtain when you subscribe to *InCitesTM*, the web-based evaluation tool from Thomson Reuters. The next generation of the InCites platform enables you to access data from Institutional Profiles and Global Comparisons, alongside both article-level and aggregated data and metrics to assess the impact and influence of people, departments, institutions, regions, and publications within the broader research ecosystem.

The next generation of InCites allows you to objectively and accurately assess the return on your research investments and activities. Starting with a foundation of trusted Web of Science data, you can create visually impactful reports to help:

- **Develop** a clear picture of the research activity at your organization-- an indicator of future success
- **Measure and benchmark** the research performance of your people, programs and peers to properly allocate funding and attract new talent
- **Facilitate** collaborations that advance your strategic goals and support internal review, reporting and promotional processes

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